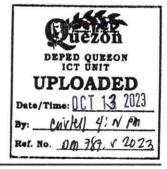


Department of Education

REGION IV-A SCHOOLS DIVISION OF QUEZON PROVINCE



06 October 2023

DIVISION MEMORANDUM DM No. $\frac{1}{8}$, s. 2023

COMPOSITION OF DIVISION'S SUPPLEMENTARY LEARNING RESOURCE MANAGEMENT TEAM (SLR) AND COMMITTEES FOR LIBRARY HUB AND SCHOOL LIBRARIES

To: Assistant Schools Division Superintendents
Chief (CID and SGOD)
Education Program Supervisors and Specialists
Public Schools District Supervisors
Elementary and Secondary School Heads
School LR Coordinators
Teacher-Librarians
All Others Concerned

1. In compliance with DepEd Order No. 24, s. 2023 entitled "Guidelines on the Provision of Supplementary Learning Resources for Public School Libraries and Library Hubs, this Division announces the Supplementary Learning Resource Management Team and Committee for Library Hub as follows:

Designation	Responsible Person	Terms of Reference						
Chairperson	Rommel C. Bautista, CESO V Schools Division Superintendent	 Ensures that all members are aware of and understand the verification process on the submitted Priority Lists by the Division SLR Committees. Approves and signs the consolidated Priority Lists. Endorses the approved consolidated Priority Lists to the Regional Office through the Bids and Awards Committee (BAC). 						
Vice Chairperson	Lorena S. Walangsumbat, EdD Chief, Curriculum Implementation Division (CID)	 ♣ Ensures that the needed documents are complete. ♣ Recommends the approval of the consolidated Priority Lists endorsed by the members of the management team. 						

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Regular	Jee-Ann O. Borines - Learning Resource	♣ Receive the Priority Lists and					
Members	Management Section Supervisor	accomplished DepEd scoping and evaluation tools for					
	Ronnjemmele A. Rivera - Division	checking and verification.					
	Librarian II	Lensure that the needed					
		documents are complete.					
	Abner L. Pureza - Learning Area Education	Thoroughly validate the Priority Lists based on given					
	Program Supervisor						
		parameters.					
	Laarni Rose Gutierrez - Division ALS Focal Person	♣ Sign the Priority Lists after checking and verification.					
	1 0001 1 010011	4 Prepare allocation list and other					
	Liliosa B. Diasanta - Public Schools	supporting documents.					
	District Supervisor In-Charge of Monitoring	Consolidate the Priority Lists and endorse relative documents					
	Rex Gamara - Representative of the	to the Vice-Chairperson for					
	Division Federation of Parents Teachers	recommending approval					
	and Community Association						
Secretariat	Krisca Anne C. Zaracena - Administrative Aide VI	Assist regular members in checking and validating					
	2. Wilbert B. Porteza - Information	documents.					
	Technology Officer	4 Provide technical assistance in					
	3. Joe Angelo L. Basco - Project	the preparation of the allocation					
	Development Officer II – LRM	list.					
	4. Raymond Q. Nieva - Administrative	♣ Perform other duties assigned					
	Aide VI	to them.					

Designation	Responsible Person	Terms of Reference						
Chairperson	Jee-Ann O. Borines Learning Resource Management Section Supervisor	 Ensures that all members are aware of and understand the guidelines, criterion items, and comprehensively read the entire tool in the identification of SLRs before conducting market scoping activities. Signs the final Priority List based on the recommendation of the committee to be endorsed to the Division SLR Management Team for approval 						
Vice Chairperson	Maria Carla M. Caraan Public Schools District Supervisor	 Checks if the Priority List is properly accomplished. Ensures that the needed documents are complete. Endorses the accomplished Priority List to the Chairperson for signing. 						

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Regular Members

Abner L. Pureza

Education Program Supervisor - English

Joseph E. Jarasa

Education Program Supervisor - Filipino

Celestina M. Alba, EdD

Education Program Supervisor – Mathematics

Maria Dylin S. Garcia

Learning Area Education Program Supervisor – Kindergarten/ ELLN

Ronnjemmele A. Rivera

Division Librarian II

Joe Angelo L. Basco

Project Development Officer II - LRM

Carmela Ezcel A. Orogo

Learning Area Education Program Supervisor – Science / LRE

Walter F. Galarosa, PhD

Learning Area Education Program
Supervisor – Araling Panlipunan (AP) / LRE

Juanito A. Merle, EdD

Learning Area Education Program Supervisor – Senior High School (SHS) / LRE

Joan Alejaida R. Mauhay

Learning Area Education Program Supervisor – Special Needs Education (SNED) / LRE

Fernando T. Seño

Learning Area Education Program Supervisor – Edukasyon sa Pagpapakatao (EsP) / LRE

Asuncion C. Ilao

Learning Area Education Program Supervisor – Alternative Learning System (ALS) / LRE

- Conduct market scoping activities to acquire information on Supplementary Learning Resources (SLRs)
- Thoroughly identify SLRs and check whether they:
 - are suitable for use in the library hubs;
 - are based on the actual needs, priorities, and suitability to the Library Hub; and
 - support identified programs, projects, and activities of the Department of Education (DepEd)
- After examining the SLRs when conducting market scoping, accomplish the scoping tool and evaluation rating sheet.
- Discuss individual findings with committee members and provide an overall assessment on the identified SLRs.
- Validate the scoping tool to check for any missing or incomplete information.
- 4 Accomplish the Priority List of SLRs for Library Hub.
- 4 Submit the Priority List together with the accomplished scoping tools to the Vice-Chairperson for checking.

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- 2. The Division Management Team and Division SLR Committee on Library Hub are advised to attend an Orientation on **October 16, 2023 at 8:30AM** onwards in the Division Library Hub, Talipan, Pagbilao.
- Public elementary and secondary schools are likewise to create School SLR Committee for School Libraries by accomplishing the format below. Copy of the School SLR Committee in PDF Format, properly signed by concerned individuals shall be uploaded to tinyurl.com/quezonlrschoolSLRcommittee2023 on or before October 13, 2023.

Designation	Responsible Person	Terms of Reference	Conforme/ Signature			
Chairperson Vice Chairperson	School Head/ Teacher in Charge Assistant Principal or in the absence thereof, a Head Teacher/ Master Teacher or the most senior teacher by experience	♣ Identify the titles of SLRs for procurement based on actual needs, priorities,				
Regular Members	 Reading Coordinator Mathematics Coordinator A Head Teacher A Master Teacher or Teachers designated as Department Head or Subject Area Coordinator (Regular members should not exceed 5) 	and sustainability of the school library				
	Note: A non-teaching personnel can be designated to provide support to the Committee as to its role and responsibility in the identification and evaluation of SLRs.					

- 4. The School SLR Committee shall have the primary responsibility to identify the titles of SLRs for procurement. The Division SLR Committee, on the other hand, shall have the primary responsibility to identify the titles of SLRs for the library hub. Identification of the SLRs shall be based on actual needs, priorities, and sustainability of the school library/library hub.
- 5. The members of the SLR Committees shall also evaluate SLRs during the conduct of market scoping activities. They shall use the DepEd Evaluation Rating Sheet for Supplementary Learning Resources (SLRs) to assess the sustainability of SLRs for school libraries and library hubs and to ensure that the SLRs are free from any kind of errors. The rating sheet includes criteria on the following: format, content,

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presentation and organization, and accuracy and recency of information. To maintain objectivity and fairness in the evaluation process, the SLR committees shall be oriented on the indicators.

- 6. In determining the actual need, the current inventory of school libraries and library hubs shall be considered. Moreover, SLRs to be chosen must support programs, projects, and the directives of the DepEd and must be suitable for use in public schools. Thus, for schools, other than in the case of integrated schools, selected SLRs shall be appropriate to their school category (i.e., elementary, or secondary). During the identification, the budget ceiling allocated to the school library and library hub shall be considered.
- 7. The following shall also be consulted on the school SLRs needed to be procured:
 - Faculty President or a representative designated by the Faculty Club
 - Supreme Student Government President or representative
 - Representative of the Parents, Teachers, and Community Association
- 8. Scoping, preparation, and submission of priority list and supporting documents for the four (4) library hubs in DepED Quezon shall be handled by Division Librarian II, Mr. Ronnjemmele A. Rivera in coordination with the teacher-librarians from Infanta, Mulanay and Quezon, Quezon. Likewise, schools are also advised to prepare list of titles of supplementary learning resources found in the said DepED Order using the attached template in the enclosure and submit once asked by this Office.
- For more details, please refer to DepEd Order No 24, s. 2023 or you may contact EPS-LRM Jee-Ann O. Borines and Ronnjemelle A. Rivera, Division Librarian at (042) 784-0321 or visit SDO Quezon CID at Sitio Fori, Brgy. Talipan, Pagbilao, Quezon.

10. Immediate dissemination of this Memorandum is desired.

ROMMEL C. BAUTISTA, CESO Schools Division Superintende

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Enclosure to Division Memorandum No. <u>787</u>, s. 2023

Type of SLR (General References, Learning Area References, Fiction Books/Creati ve Works)	Title	Publisher/ Distributor	Author	ISBN	Copyright Year/ Date of Publication	Grade Level	Size (LxW)	No. of Pages			Cover		Binding	Unit Price	Put a check	Part of a set/package or stand-alone		Remarks	
									Type of Paper	Colors	Type of Paper	Colors		0.0000000000000000000000000000000000000	mark if award winning book	Part of a set/ package	Stand- alone	Accepted	Rejected
			-																
			-																
			-																

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